



Teacher's Guide

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Video Modeling Teacher's Guide



Before Watching the Video Chapter

Set the Stage: Introduce the topic and discuss why the skill is important.

Activate Prior Knowledge: Ask students if they have encountered a similar situation before. Encourage brief discussions or personal examples.

Make Predictions: Have students predict what the video will show based on the topic. Use the accompanying student worksheet Before Watching.

Behavioral Support: Use sensory toys or preferred activities to prepare for and reward attention to the lesson.

During the Video

Active Viewing: Encourage students to focus with non-verbal prompts (i.e., pointing) and verbal prompts such as statements about:

- What happens first, next, and last
- How the characters behave
- The key steps of the skill

Questions: Ask questions to assess understanding such as:

- What did the character do?
- What did you see?
- Why did the character do that?

Pace: Pause and rewind as needed to teach and review.

After Watching the Video

Discussion Questions: Lead a discussion with questions such as:

- What was the main skill shown in the video?
- What did the characters do well?
- How could this skill be used in a different situation?

Review the Skill Elements: Print the Photo CD images found in the Resources area of the video. Use the printed images to break down the steps demonstrated in the video and test understanding.

Practice Activities

Role-Playing: Pair or group students to act out the skill. In The Conversation Library, print out the script in the Resources area of each conversation video. Assign roles to practice. Provide different scenarios for students to apply the skill in new contexts.

Guided Practice: Have students complete or assist students in completing the Model Me Kids Workbook for the chapter.

Independent Reflection: Ask students to write or draw how they might use this skill in real life. Have students self-assess their confidence level. See the accompanying Model Me Kids Workbook.

Better than a thousand days of diligent study is one day with a great teacher.

– Japanese Proverb



Generalization

Real-Life Application: Arrange for practice opportunities in the classroom, hall, with other students and teachers. Encourage students to practice the skill outside of class and report back on their experiences.

Feedback & Encouragement: Observe students using the skill and provide praise or constructive feedback.

Check-Ins: Revisit the skill in future lessons to reinforce retention.

Home: Share the student workbook with parents for at-home participation and practice.

Track Data

Model Me Tracker™: Download the free Model Me Tracker software to enter mastery data and monitor progress.



This guide provides structured support to help students extend and practice the skills demonstrated in a video modeling chapter. We recommend watching one chapter at a time and teaching the skill to mastery before progressing to the next. Use the activities in this guide and the Model Me Kids Workbook to reinforce understanding and encourage real-world application.

The student worksheets in the accompanying Model Me Kids Workbook are reproducible.