



**Discuss:** Engage the students in a discussion about waiting.

Focus on the following questions:

- What does it mean to wait?
- How should you wait?
- If you're waiting for your turn, why shouldn't you keep asking for a turn?

**Practice:** Select a short, child-friendly, and funny YouTube video. Tell the students about the video and say that they will each get an opportunity to watch it. Explain that they need to take turns, one by one, watching the video. While waiting for a turn, each student must sit quietly. Select the students to watch the video while the others wait quietly. Prompt quiet and appropriate waiting by giving a quiet signal, for example holding an index finger over your lips. Reward the students who wait well by calling on them sooner to watch the video.

**Practice:** Divide into two groups and play a kickball game. If the group is too small to split, play against another group. When each group of students is "up to kick," have them create a waiting line. Each student must stand and wait quietly for her turn. Reinforce "good waiting."

**Worksheets:** Work as a group in class on the worksheets for this chapter. Alternatively, worksheets may be assigned as homework.

**Visual Support:** Throughout the lesson, have the student keep the printed Model Me Rules for Wait near her for use if needed.

## Closure

**Review:**

- What should you do when you wait?

Send home the Student Workbook with instructions and stickers for the Home Chart. Practice how to use the Home Chart and have each student put a sticker on the chart.

## Evaluation

Fill in the Mastery Chart in the Teaching Manual to track each student's progress.

