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|---|---|
| I say hello to my friend. He doesn't reply. | I might feel: <ul style="list-style-type: none">• ignored• sad• not welcome |
| My friend says hello to me. I say hello back to my friend. | My friend might feel: <ul style="list-style-type: none">• happy• liked |
| My friends says hello to me. I don't reply. | My friend might feel: <ul style="list-style-type: none">• hurt• ignored |

Practice: Take a field trip. Plan the field trip so that adults and children are in place to greet the student. This could be in the hallway, around the neighborhood, on the playground, visiting another classroom, etc. Upon being greeted, prompt the student to reply as needed. Fade the prompt as the student replies independently.

Worksheets: Work as a group in class on the worksheets for this chapter. Alternatively, worksheets may be assigned as homework.

Visual Support: Throughout the lesson, have the student keep the printed Model Me Rules for Say Hello near him if needed.

Closure

Review:

- What are some of the different ways to greet another person?
- Why is it important to greet someone?
- Why is it important to reply to a greeting?

Evaluation

Fill in the Mastery Chart in the Teaching Manual to track each student's progress.

