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Say Hello



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Say Hello Lesson Plan 2

Objectives

- The student will be able to demonstrate how to say hello, including the steps: turn your body, look, say hello.
- The student will understand why it is important to say hello through taking the perspective of how others might feel if we don't greet them.

Materials

Model Me Kids Time for School DVD
Model Me Kids Time for School Photo CD-Rom
Time for School Student Workbook

Introduction

Have each student take out the printed "Say Hello" storyboard from the photo CD-Rom accompanying the video. These will be referred to as the Model Me Rules.

Transition

We are going to practice how to greet and learn why it is important to greet.

Activities

Review: How we say hello. Go over the printed Model Me Rules for "Say Hello."

Video: Watch the Time for School video chapter "Say Hello" again.

Discuss: Use the following questions to help focus students on the perspective of others.

Why do we say hello when someone says hi to us?

- We don't want to ignore someone because it might hurt her feelings.

How do you feel when your friend says "hi" to you?

- Happy.

How do you feel when your friend doesn't say "hi" to you?

- Sad.

How might your friend feel if she says "hi" to you and you don't respond?

- Hurt.



Practice: Make paper bag puppets and use them to role play greetings. Each student will need a paper lunch bag, crayons, markers, decorations, and glue. Place the lunch bag on a table with the folded bottom facing up. The flap made by the bottom fold forms the mouth. Use the markers and crayons to draw features. For more elaborate decoration, glue on hair, buttons, earrings, etc. You may want to mark the “shoulders” of the puppet to remind students where they should be facing when they say hello. Once finished, use the puppets to greet each other. Focus on squaring the “shoulders” to each other before greeting.

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Practice: Play the Say Hello Board Game in the Student Workbook. There can be more than one “winner.” Give a prize to each student for successfully finishing the game.

Practice: Once the steps for an appropriate greeting are mastered in a 1:1 or classroom setting, practice saying hello in a variety of settings. Arrange a “field trip” around the school or in the neighborhood to greet familiar people. You may also arrange for a familiar person to come in to the classroom and practice appropriate greetings. Have the students bring the “Say Hello” Model Me Rules for reference if needed to remember the three “Say Hello” rules.

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Worksheets: Work as a group in class on the worksheet “Say Hello” Feelings. Alternatively, this may be assigned as homework.

Visual Support: Throughout the lesson, have the student keep the printed Model Me Rules for “Say Hello” near her if needed.

Closure

Review:

- What are the Model Me Rules for “Say Hello?”
- Why do we say hello?

Evaluation

Fill in the Mastery Chart in this Teaching Manual to track each student’s progress.

