



# TALK ON TOPIC LESSON PLAN 1

## Training Objectives

- The student will learn about listening to others.
- The student will learn about taking turns in conversation.

## Materials

Time for a Playdate DVD  
 Time for a Playdate Photo CD-Rom  
 Small Ball  
 Home Instructions (Send to Parents)  
 Time for a Playdate Student Workbook

## Introduction

Print for each student and go over the Talk on Topic storyboard photos which may be found on the photo CD-Rom accompanying the video. These will be referred to as the Model Me Rules.

### Model Me Rules for Talk on Topic.

- Listen
- Wait Turn
- Talk About Same

## Transition

We are going to learn about talking on topic.

## Social Skills Activities

**Video:** Watch the Time for a Playdate video chapter Talk on Topic (with narration).

**Review:** Base a discussion of the video chapter on the questions below to ensure comprehension. You may need to pause and replay scenes when understanding is not complete.

Q: About what does Talia talk to Casey?

A: The movie Lemony Snicket.

Q: What part of the movie does Casey like?

A: The part where the kids find the little toys.

Q: When does Talia talk?

A: After Casey stops talking.

Q: What are Erik's favorite sports?

A: Basketball and football.





Q: What are Robby's favorite sports?

A: Baseball and soccer.

Q: About what topic do Casey and Ben talk?

A: Halloween.

Have each student fill in the What Do You Remember? worksheet. Go around the room and have each student read part or all of her answers to check comprehension of the video.

**Discuss:** Engage the students in a discussion about the meaning of "Talk on Topic." Focus on the following questions:

- How do you know what topic to speak about?
- Can you listen and speak at the same time?

**Practice:** Assign or have each student pick a conversation topic from the Topics worksheet on page 51. The student should keep her topic a secret. Divide the students into pairs. One student, the speaker, must talk about her topic to her partner. The speaker talks for at least three sentences about her topic. She may use the wording in the topic as part of the conversation. The other student, the listener, listens to the speaker. The listener then guesses the topic of conversation. Switch roles. To make this more challenging, ask the speaker to not use the wording in the topic as part of the conversation.

**Practice:** Group students in pairs. Use favorites as the topic of conversation. One student will start the conversation with a statement about a favorite (see examples, below). Each student will say one sentence about a favorite. Before starting, give the speaker and listener one small ball. When it's the speaker's turn to speak, she holds the ball. When she has finished speaking, she passes the ball to her partner to indicate that it's the partner's turn to speak. They pass the ball back and forth, only speaking when they hold the ball.

Example (May write topics on white board):

Speaker: My favorite color is \_\_\_\_\_.

Listener: My favorite color is \_\_\_\_\_.

