



Invite Lesson Plan 1

Training Objectives

- The student will learn to identify those with common interests.
- The student will learn how to invite.

Materials

Model Me Friendship DVD
 Model Me Friendship CD-Rom
 Home Instructions (Send to Parents)
 Model Me Friendship Student Workbook

Introduction

Print for each student and go over the Invite storyboard photos which may be found on the photo CD-Rom accompanying the video. These will be referred to as the Model Me Rules.

Model Me Rules for Inviting

- Something in Common
- Other Person Seems Interested
- Invite

Transition

We are going to learn about common interests.

Social Skills Activities

Video: Watch the Model Me Friendship video chapter Invite (with narration).

Review: Base a discussion of the video chapter on the questions below to ensure comprehension. You may need to pause and replay scenes when understanding is not complete.

Q: What do Stephen and Micha have in common?

A: They both like MP3 players.

Q: What does Stephen invite Micha to do?

A: Stephen invites Micha to come over and play video games.

Q: How do you position yourself before you make an invitation?

A: Turn, look, and invite.

Q: What do Kevin and Dominic have in common?

A: They play on the same baseball team together.





Have each student fill in the What Do You Remember? worksheet. Go around the room and have each student read part or all of her answers to check comprehension of the video.

Discuss: Engage the students in a discussion about what they saw in the video. Focus on the following questions:

- Why is it helpful to know what someone else's interests are?
- What are common interests?
- How do common interests help support a friendship?

Practice: Create an "Interest Museum." Have the student bring in and display an item related to one of her interests. For example, she could bring in a scarf she has knitted if she likes to knit or a poem if she likes to write poetry. Create an area to display the interests and place an index card to identify whose interest the item represents along with the name of the interest. Have each student rotate around to the different displays to discover interests they may have in common.

Practice: Write the word "Invitation" on a big envelope. Cut up phrases from the Invitation Strips on page 63 and place them in plastic eggs. Have students read aloud their phrases and as a group decide if it is an invitation or not. Place the phrases that are invitations in the big envelope. Place the non-invitations in the trash or elsewhere.

Before the next part of the activity, pre-teach giving polite feedback on others performances (e.g., "Maybe next time you could..." "It might help if you...").

Print out several copies of the Checklist for Invitation Skills on page 65. Put several copies of the checklist on a single page. Give each student a page with multiple copies of the checklist. With a partner, have one student role play inviting the other to join in an activity using invitations from the Invitation Strips. The other student will rate the performance and fill out the performance section on the Checklist for Invitation Skills. Have the partners take turns performing and rating. Encourage the students to give polite

