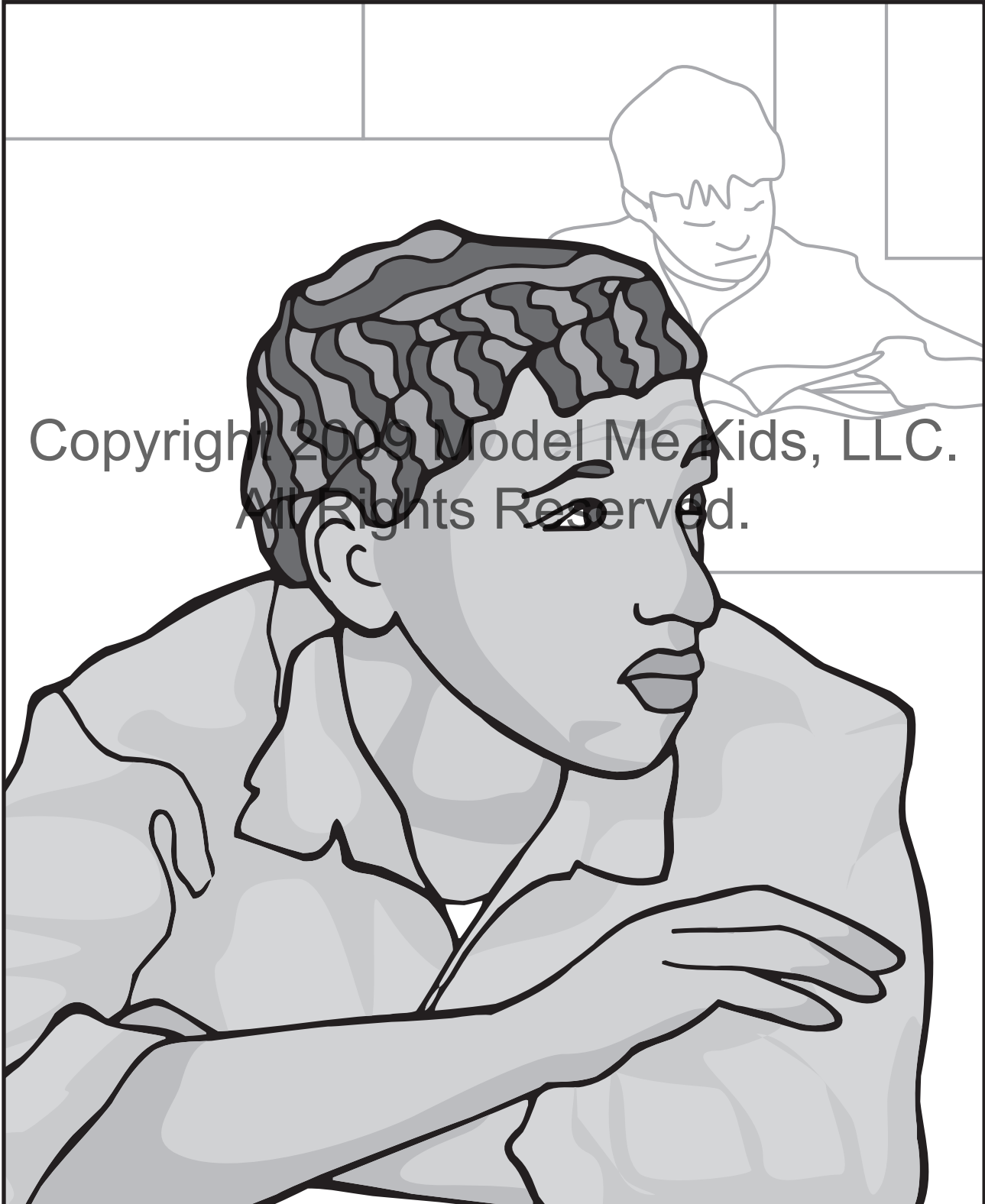




# Cue: Interested





# Cue: Interested Lesson Plan 1

## Training Objectives

- The student will learn to identify cues that someone is interested in talking to him.

## Materials

Model Me Conversation Cues DVD  
Model Me Conversation Cues Photo CD-Rom  
Home Instructions (send to parents)  
Model Me Conversation Cues Student Workbook

## Introduction

Print for each student and go over the “Cue: Interested” storyboard photos which may be found on the photo CD-Rom accompanying the video. These will be referred to as the Model Me Rules.

### Model Me Rules for “Cue: Interested”

- Interested: Facing me.
- Interested: Looking at me.

## Transition

We are going to learn about cues that tell us if someone might be interested in talking to us.

## Social Skills Activities

**Watch:** Watch the Model Me Conversation Cues video chapter “Cue: Interested.”

**Review:** Base a discussion of the video chapter on the questions below to ensure comprehension. You may need to pause and replay scenes when understanding is not complete.

Q: What do Eve and Aidan talk about in the library?

A: They discuss going to a movie after school.

Q: What does Max do before talking to Eve and Aidan?

A: He waits for Eve and Aidan to stop talking. He waits for them to look at him and say hello.

Q: How does Bil know that it’s the right time to talk to Steven?

A: Bil sees Steven look at him and smile.

Have each student fill in the “What Do You Remember?” worksheet. Go around the room and have each student read part or all of his answers to check his comprehension of the video.

